



Using Classroom Assessment to Improve Student Learning: Math Problems Aligned with NCTM and Common Core State Standards

Anne Collins

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Linking assessment to everyday classroom instruction requires a shift in both thinking and practice. For many, the term assessment simply means grade. Using Classroom Assessment to Improve Student Learning shows how teachers can move away from using tests, letter or numerical grades, or passing or failing as evidence of student learning to creating a rich classroom environment that is conducive to effective formative assessment.

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