



Informed Dialogue: Using Research to Shape Education Policy Around the World (Washington Papers; 170)

Noel McGinn, Fernando Reimers

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The authors of this book explain how decisions about education and educational policymaking can be informed by research-based knowledge. They develop a framework to organize three approaches, which are: policy dialogue as persuasion, policy dialogue as negotiation, and policy dialogue as participation and organizational learning. The book includes a nine-stage model for how best to employ research to influence this type of learning using a participatory approach. A current review of literature in research utilization in education is also discussed.

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