



Discursive Practice in Language Learning and Teaching

Richard F. Young

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Discursive Practice is a theory of the linguistic and socio-cultural characteristics of recurring episodes of face-to-face interaction; episodes that have social and cultural significance to a community of speakers. This book examines the discursive practice approach to language-in-interaction, explicating the consequences of grounding language use and language learning in a view of social realities as discursively constructed, of meanings as negotiated through interaction, of the context-bound nature of discourse, and of discourse as social action. The book also addresses how participants' abilities in a specific discursive practice may be learned, taught, and assessed.

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