



Teaching Strategic Processes in Reading, Second Edition

Janice F. Almasi PhD, Susan King Fullerton PhD

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This accessible teacher resource and course text shows how to incorporate strategy instruction into the K–8 classroom every day. Cutting-edge theory and research are integrated with practical guidance and reflections from experienced teachers of novice and struggling readers. The book describes the nuts and bolts of creating classroom contexts that foster strategy use, combining explicit comprehension instruction with scaffolded support, and providing opportunities for students to verbalize their thinking. It features reproducible learning activities and planning and assessment tools.

New to This Edition

- *The latest knowledge and classroom-tested methods.
- *Chapter on response to intervention (RTI).
- *Chapter on organizing instruction across the school day and week.
- *Expanded practical content, including sample lessons and more early literacy and upper-elementary examples.

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