



# How People Learn: Brain, Mind, Experience, and School: Expanded Edition 2nd (second) edition

*Committee on Developments in the Science of Learning with additional material from the Committee on Learning Research and Educational Practice*

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
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This popular trade book, originally released in hardcover in the Spring of 1999, has been newly expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This paperback edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original hardcover edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods - to help children learn most effectively?

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